



**ACTON TAKEN REPORT
(ON FEEDBACK FOR REVIEW OF SYLLABUS)**

ACADEMIC YEAR: 2021-22

DEPARTMENT: EEE

Feedback was requested from following stakeholders

S.No	Stakeholder	Count
1	Students	50
2	Teachers	15
3	Employers	10
4	Parents	15
5	Alumni	10

Report of Action Taken:

S.No	Stakeholder	Feedback(Suggestions made)	Action Taken
1	Students	Syllabus should include practical based courses	Simulation lab is introduced
		More weightage must be given to Projects	Mini-projects and seminars
		More emphasis on soft skills	Course on “Soft and Interpersonal skills” introduced
2	Teachers	Internship must be encouraged	Sent students for Summer internships
		Industrial visits must be arranged	Industrial visits organised
		Hands on training for different simulation softwares must be included	Workshops on Matlab, PSpice, Java, Python etc organised
3	Employers	Students need to be trained in basic etiquettes in terms of personal interviews	Training & Placement classes are being arranged at regular timings
		Fundamental concepts of students needs to be improved	NPTEL Lab established and classes are arranged
		Students should get updates on current technologies	CII and CEO speak sessions, and expert lectures from industry persons are being arranged
		Improvement in soft skills is	Encouraged to take MOOCs.

		needed	Course on “Soft and Interpersonal skills” introduced
		Industry -institute interaction to improve	Industry persons are now included as members of Board of Studies. MoUs are signed by I ³ C of institute. Industry internships.
4	Parents	Improve placements	Company specific training being given
		Improvement required in Communication skills	Intensive Training & Placement classes
		Personality development training	Intensive Training & Placement classes
		Ethics to be inculcated	Counselling through counsellors. Elective course introduced
		Research focus needs improvement	Faculty are encouraged to do academic research on society relevant projects. It is made mandatory for the students to refer to Peer reviewed journal for their mini and major projects.
5	Alumni	Impart practical knowledge and make them (students) work more on projects	Mini-projects and seminars introduced
		Special courses like .net, Python should be taught	Workshops are organised. Courses are introduced

(Prof.C.Venkatesh)
Head of the Department,EEE



**ACTON TAKEN REPORT
(ON FEEDBACK FOR REVIEW OF SYLLABUS)**

ACADEMIC YEAR: (2018-2019)

DEPARTMENT: ELECTRICAL&ELECTRONICS ENGINEERING

Feedback was requested from following stakeholders

S.No	Stakeholder	Count
1	Students	128
2	Teachers	30
3	Employers	10
4	Parents	25
5	Alumni	100

Report of Action Taken:

S.No	Stakeholder	Feedback(Suggestions made)	Action Taken
1	Students	Syllabus should include practical based courses	Simulation lab has been introduced
		More weightage must be given to Projects	Mini-projects and seminars
		More emphasis on soft skills	Course on “Soft and Interpersonal skills” introduced
2	Teachers	Internship must be encouraged	Sent students for Summer internships
		Industrial visits must be arranged	Industrial visits organised
		Hands on training for different simulation softwares must be included	Workshops on Matlab, PSpice, Java, Python etc organised
3	Employers	Students need to be trained in basic etiquettes in terms of personal interviews	Training & Placement classes are being arranged at regular timings
		Fundamental concepts of students needs to be improved	NPTEL Lab established and classes are arranged
		Students should get updates on current technologies	CII and CEO speak sessions, and expert lectures from industry persons are being arranged
		Improvement in soft skills is needed	Encouraged to take MOOCs. Course on “Soft and Interpersonal skills” introduced

4	Parents	Improve placements	Company specific training being given
		Improvement required in Communication skills	<ul style="list-style-type: none"> • English proficiency skills lab introduce • Intensive Training & Placement classes
		Personality development training	Intensive Training & Placement classes
		Ethics to be inculcated	Counselling through counsellors. Elective course 'EITK' introduced
		Research focus needs improvement	Faculty are encouraged to do academic research on society relevant projects. It is made mandatory for the students to refer to Peer reviewed journal for their mini and major projects.
5	Alumni	Impart practical knowledge and make them (students) work more on projects	Mini-projects and seminars introduced
		Special courses like .net, Python should be taught	Workshops are organised. Courses are introduced

(Prof.C.Venkatesh)
Head of the Department,EEE